

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD
DEPARTMENT OF GERMANIC STUDIES
BA 3rd SEMESTER

Course title	COMMUNICATIVE GERMAN – III
Category	Existing course without changes
Course code	BAGERC201
Semester	III
Number of credits	4
Name of the teacher/s	Annamary Bezawada / Research Scholar (RS)
Course description	<p>i. A brief overview of the course This course will focus on advanced use of German language to communicate on various themes relevant to the learners, on acquiring vocabulary, expressions, and sentence structures. All the four skills reading, writing, listening, and speaking will be practiced corresponding to A2 level of The Common European Framework of Reference for Languages (CEFR).</p> <p>ii. Aim of the course The students will have sufficient knowledge to express themselves in written and spoken format with complex sentences with advanced vocabulary and grammatical structures corresponding to A2 level.</p> <p>iii. Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered)</p> <ol style="list-style-type: none"> 1. Acquire knowledge sufficient to understand complex texts, enable to understand and work on longer texts, leaning the techniques to increase word power and reading comprehension 2. Enable to write texts about day today life situations, composing narrative texts, descriptive texts and able to write formal and informal letters. 3. Develop skill to do presentation on a relevant topic, being able to express own opinion about various topics, enabled to lead a dialogue and engage in conversation effectively. <p>(Current academic year Course Learning outcomes)</p> <p>a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons From this semester onwards, textbooks corresponding to A2 would be introduced. The progression would focus on all the four skills. Also, additional teaching material would be used.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A2 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019</p> <p>Additional reading:</p> <ul style="list-style-type: none"> • Menschen A2: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2017 • Grammatik Intensivtrainer A2, Langenscheidt, 2006. <p>Additional Material would be provided by the Course Instructor.</p>

Course title	GERMAN FOR ACADEMIC PURPOSES – I
Category	Existing course without changes
Course code	BAGERC202
Semester	III
Number of credits	4
Name of the teacher/s	Anjali Pande
Course description	<p>i. A brief overview of the course This course will focus on domain-specific creative use of language. Students will learn to write and deal with complex content in diverse fields of German language, media, literature, history, culture, and philosophical thought. It will include functional vocabulary and grammatical component corresponding to the specific domain selected by the instructor.</p> <p>ii. Aim of the course The course aims at inculcating critical thinking on a broad variety of ideas and concepts by introducing students to different types of texts for e.g. newspaper articles and reports, essays, book or film reviews, simple literary texts etc.</p> <p>iii. Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered) 1) Understand concepts and ideas presented in a Sachtext, an academic text or any authentic texts. 2) Develop reading competence to understand different texts like newspaper reports, articles, reviews and summary etc. 3) Gain knowledge about use of styles and features characteristic to a particular type of text. 4) Recognize and understand social, political and cultural contexts used in the writing and analysis of journalistic texts on current events. 5) Explore one’s research interest by focusing on any topic of choice to further delve into it, to read and analyze similar texts in one’s own language. (Current academic year Course Learning outcomes) a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons This course is offered across two semesters. This is an applied course, where domain specific vocabulary and grammar is introduced. Teaching material is decided by the course instructor with respect to the progression in other courses.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading: Texts will be sourced from newspapers like Die Welt; Die Zeit, Die Frankfurter Allgemeine Zeitung etc. and magazines like Der Spiegel and Der Fokus etc.</p> <ul style="list-style-type: none"> • Burger Elke, Sarah Fleer: Schreiben Intensivtrainer neu • Leselandschaft 1 & 2 Klett, 2017. <p>Additional reading: Additional material will be provided by the instructor.</p>

Course title	CULTURE AND CIVILIZATION – I
Category	Existing course without changes
Course code	BAGERC203
Semester	III
Number of credits	4
Name of the teacher/s	Gokul Somasekharan
Course description	<p>i) A brief overview of the course This course is divided across several semesters. This course will familiarize students with the socio-political, economic and cultural aspects of life in Europe (with special emphasis on German-speaking regions) and help them in relating these with subsequent and contemporary developments in the world.</p> <p>ii) Aim of the course This course aims to provide participants with an overview of the historical developments in Europe starting with World War I until the end of World War II and the occupation and division of Germany.</p> <p>iii) Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered)</p> <ol style="list-style-type: none"> 1. Understand the political developments in Europe in the 20th century with special focus on the events in Germany. 2. Gain knowledge of the factors that led to the First and Second World War. 3. Understand the influence of the two world wars on subsequent developments in Europe. 4. Develop the ability to see the connections between political and cultural developments. 5. Draft short essays analyzing various aspects of the events in European history in the above-mentioned period. <p>(Current academic year Course Learning outcomes)</p> <p>a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons (provide the main components of each of these) As this course is offered across several semesters, the course material is sourced and decided by the course instructor. In this course, domain specific vocabulary is introduced along with focus on reading authentic texts from various sources.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading:</p> <ul style="list-style-type: none"> • 30 Stunden Deutschland. Materialien für den Orientierungskurs, Ernst Klett Sprachen GmbH, Stuttgart 2005. • Dreimal Deutsch. History and Culture of the German speaking Countries (Germany, Austria, Liechtenstein and Switzerland). <p>Additional reading:</p> <ul style="list-style-type: none"> • Menschen in Deutschland, Ein Lesebuch Für Deutsch als Fremdsprache, V. Borbein, Langenscheidt. • Zwischen den Kulturen. Strategien und Aktivitäten für landeskundliches Lehren und Lernen, M. Hansen, B. Zuber, Langenscheidt. • Manfred Mai: Deutsche Geschichte. Beltz Verlag 2003. <p>Additional Material would be provided by the Course Instructor.</p>

Course title	BUSINESS GERMAN – I
Category	Existing course without changes
Course code	BAGERC204
Semester	III
Number of credits	3
Name of the teacher/s	Nishant K Narayanan
Course description	<p>i) A brief overview of the course This course is divided across two semesters. This course will include advanced use of language for handling business related communicative contexts. Students will learn about interactions and communication at work place such as:</p> <ul style="list-style-type: none"> • introducing oneself and other colleagues in office • presenting company profile, work profile, designation, products and services etc. (IT industry) • expressing agreement or disagreement in business communication • writing business letters and e-mails. • intercultural aspects of business communication, time management • working in teams, corporate work culture, business etiquettes <p>ii) Aim of the course The focus of this course is language application and developing spoken and written skills to handle business and commercial aspects of German language corresponding to A2 level.</p> <p>iii) Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs) of the Programme under which the course is being offered)</p> <ol style="list-style-type: none"> 1. To enable the students to communicate easily in any business situation. 2. To enable them to acquire intercultural competence by reading and discussing texts in diverse business contexts from German speaking countries. 3. To equip them with the necessary business vocabulary to produce clear, detailed texts on topics pertaining to official and business-related domains. (Current academic year Course Learning outcomes) <p>a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons The course material is sourced and decided by the course instructor. The progression corresponding to A2 level is considered in this course.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading:</p> <ul style="list-style-type: none"> • Deutsch im Unternehmen A 2, Klett Verlag, 2018. • Perspektive Deutsch: Kommunikation am Arbeitsplatz A2/B1+, Klett Verlag, 2018. • Schreiben in Alltag und Beruf: Intensivtrainer A2/B1, Langenscheidt, 2009. <p>Additional reading: Braunert Jorg, W Schlenker: Unternehmen Deutsch Grundkurs, Klett Verlag, Stuttgart 2004. https://www.goethe.de/ins/us/en/spr/unt/cam/dbs/ude.html https://www.goethe.de/de/spr/ueb/daa.html https://www.goethe.de/de/spr/ueb/aub.html Relevant reading materials and texts will also be provided by the teacher.</p>

Course title	CONTEMPORARY GERMANY THROUGH TEXTS
Category	Existing course without changes
Course code	BAGERAEC205
Semester	III
Number of credits	3
Name of the teacher/s	Anu Pande
Course description	<p>i) A brief overview of the course This course introduces the students to various aspects of daily life, society, and culture in contemporary Germany. The course will also focus on equipping the students with the necessary vocabulary to write detailed and well-structured texts, expressing their opinion, and explaining their viewpoint on topics related to contemporary Germany.</p> <p>ii) Aim of the course This course aims to develop intercultural competence through the reading and discussion of texts about various facets of life and current socio-political and cultural debates in Germany, and their comparison with the corresponding elements and structures in the Indian cultural context.</p> <p>iii) Course Learning Outcomes (CLOs) in terms of Programme Specific Outcomes (PSOs of the Programme under which the course is being offered) 1. To enable the students to build upon their knowledge of contemporary Germany. 2. To enable them to acquire intercultural competence by reading and discussing texts about contemporary German society and culture, and comparing them with their own cultural context. 3. To equip them with the necessary vocabulary to produce clear, detailed texts on topics pertaining to contemporary Germany, express their opinion, and explain their viewpoint. (Current academic year Course Learning outcomes)</p> <p>a) domain specific outcomes b) value addition c) skill-enhancement d) employability quotient</p> <p>iv) Modules/Units/Lessons The course material is sourced and decided by the course instructor. The progression corresponding to A2 level is considered in this course.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p>Essential reading:</p> <ul style="list-style-type: none"> • Orientierungskurs Deutschland, Geschichte, Kultur, Institutionen, Langenscheidt. <p>Additional reading:</p> <ul style="list-style-type: none"> • PASCH Lernmaterialien: https://www.pasch-net.de/de/lernmaterial.html#language_level=A1,A2 • Goethe Institut Presse und Sprache: https://www.goethe.de/de/spr/mag/atd.html • https://www.deutsch-perfekt.com/deutsch-lesen • Bundesministerium für Familie, Senioren, Frauen und Jugend: https://www.bmfsfj.de/bmfsfj <p>Relevant reading materials and texts will also be provided by the teacher.</p>